

Department of Language Science and Technology 語言科學及技術學系











Speech Therapists (ST) are ...

- Internationally recognised allied health and language professionals who provide assessment and therapy to individuals with communication disorders and swallowing impairments
- STs work closely with caretakers and other professionals to provide evidence-based intervention to clients ranging from infants to the elderly
- Also known as speech-language pathologists, speech pathologists, or speech-language therapist overseas







Speech Therapists: Scope of Service

	1. Speech	2. Language	3. Literacy	4. Swallowing
a. Child	Speech sound disorders (articulation disorder, phonological disorder, cleft lip and palate) Fluency disorders Voice disorders Hearing impairment	Language disorders (Developmental Language Disorder, Autism Spectrum Disorder, syndromes, intellectual disability) Hearing impairment	Developmental written language disorders (specific learning difficulties)	Feeding and swallowing disorders (cleft lip and palate, cerebral palsy)
b. Adult	Motor speech disorders (stroke, traumatic brain injury, Parkinson's disease, motor neuron diseases) Fluency disorders Voice disorders Hearing impairment	Aphasia (stroke, traumatic brain injury) Cognitive-communication disorders (stroke, traumatic brain injury, dementia) Hearing impairment	Acquired reading and writing disorders (stroke, traumatic brain injury)	Dysphagia (stroke, traumatic brain injury, Parkinson's disease, dementia, head and neck cancer)







Today, we will cover ...

- 1. MST Education Philosophy
- 2. Unique Strengths of MST
- 3. Entrance Requirements
- 4. Tips to Prepare for Interviews





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MST Programme Aims

MST aims at cultivating graduates who are able to practise as speech therapists across the entire scope of service in Hong Kong and serve as speech therapy advocates in the Chinese mainland and the Macau SAR. The programme is designed to equip students with the professional and academic knowledge base, clinical and research skills, and attitudes and ethics required to function effectively as entry-level speech therapists.







Benchmarking the MST Curriculum

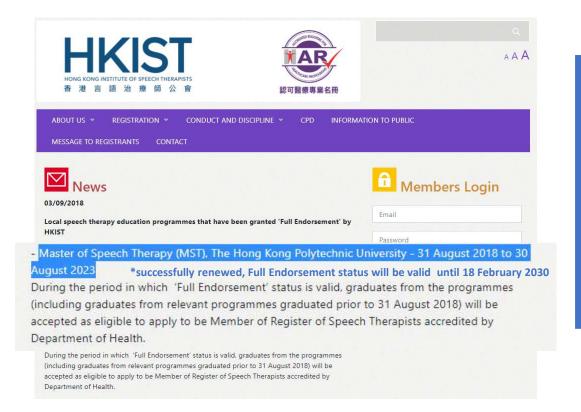
United Kingdom	United States	Australia	Canada
 Guidelines on the RCSLT Peer Review of Courses Leading to a Qualification in Speech and Language Therapy The standards of proficiency for speech and language therapists established by HCPC 	Guidelines established by The Council on Academic Accreditation in Audiology and Speech-Language Pathology of ASHA	 Competency-based Occupational Standards (CBOS) for Speech Pathologists: Entry Level Professional Standards for Speech Pathologists in Australia 2020 	 Academic and Clinical Requirements established by SAC (formerly known as the Canadian Association of Speech- Language Pathologists and Audiologists)
ROSLT health & care professions council	American Speech-Language Hearing Association	Speech Pathology Australia	SAC Speech-Language & Audiology Canada Communicating care







Local Accreditation



PolyU MST graduates

Speech Therapist in Accredited Register

認可名冊言語治療師

Opening Minds • Shaping the Future • 啟廸思維 • 成就未來







MST Programme at a Glance

Programme Host

Department of Language Science and Technology

Mode of Study

Full Time

Total credit
91*

Duration
2.5 years

10







MST Curriculum Design

MST	Semester 1	Semester 2	Summer Term	
Voor 1	Lectures	Lectures	-	
Year 1	Clinical Practicum I	Clinical Practicum II	Clinical Practicum III	
	Problem Based Learning	Problem Based Learning	-	
Year 2	Clinical Practicum IV	Clinical Practicum V	Clinical Practicum VI	
	-	Research Project	-	
	Lectures	91 credits in 2.5 years:		
Year 3	Research Project	 Foundation subjects (21 credits + 1 credit) Professional subjects (42 credits) Clinical education subjects (27 credits, ≥300 hours) 		
	Clinical Practicum VII			







MST Coursework (91 credits)

- 1. Linguistics and Language Sciences (9 credits)
- 2. Behavioral and Social Sciences (6 credits)
- 3. Biomedical Sciences (6 credits)
- 4. Communication Disorders and Audiology (36 credits)
- 5. Clinical Education (27 credits)
- 6. Research Project (6 credits)
- 7. Professional Ethics and Academic Integrity (1 credit)

Tuition Fee (Sep 2026 entry)

 HK\$6,800 per credit for local & non-local students







Our Education Philosophy

Year 1

Foundation subjects

Introductory-level professional subjects

Paediatric clinical practicum

Year 2

Professional subjects (<u>Problem-Based Learning</u>, i.e., case on paper)

> Triple jump (i.e., viva examination on paper)

Adult clinical practicum

Research project

Year 3

Advanced clinical practicum (mixed caseloads)

> Clinical viva examination

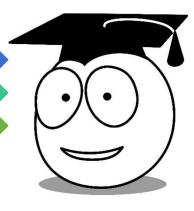
Case conference

Professional ethics and issues

Research project







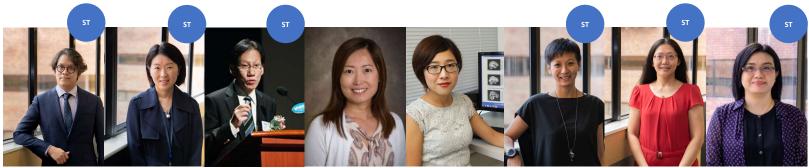








Our Professorial Team



Prof. Dustin Lau				
Associate				
Professor				
Associate Head				
of Department				

clinical psycholinguistics and neurolinguistics

reading and writing development in Chinese

developmental dyslexia in Chinese

Prof. Angel Chan Associate Professor MST Deputy Programme Leader

cross-linguistic and multilingual language acquisition

clinical linguistics

speech and language assessment tools

Dr. Man-tak LeungAdjunct Associate

Adjunct Associate Professor Clinical Education

language processing

Director

acquired language disorders

children reading development

Prof. Li Sheng Professor

language acquisition and disorders

lexical-semantic development

bilingual language assessment tools

Prof. Caicai Zhang

Zhang Associate Professor

psycholinguistics and neurolinguistics

neurobiology of language

swallowing disorders

Prof. Elaine Kwong Associate Prof. Min Ney Wong Associate Associate

Associate Associate
Professor Professor

BSc(Hons)ST

adult and paediatric voice disorders

physiology of motor speech disorders

kinematic analysis of speech movement

Programme

Leader

quality of life associated with dysarthria

Dr. Winsy Wong Research

Assistant Professor

aphasiology

neurogenic communication disorders

adult cognitive processing



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Our Clinical Education Team



Dr. Janet Ng
Associate
Professor of
Practice
Speech Therapy
Unit Director
MST

Programme Leader

Mr. Alex Ho Assistant Professor of Practice Mr. Jason Kan Assistant Professor of Practice Mr. Joshua Lai Assistant Professor of Practice

Ms. Iris Lam Assistant Professor of Practice Ms. Monique Law Assistant Professor of Practice Ms. Cora Ling Assistant Professor of Practice Dr. Cymie Ng Assistant Professor of Practice

Ms. Olivia Yeung Assistant Professor of Practice

An aggregate of 150+ years of clinical experience in the speech therapy profession





Solid Foundation



The study of the human body, with an emphasis on the speech mechanism, in the cadaver laboratory







All-rounded Clinical Speech Therapy Training



The Hong Kong Polytechnic University Department of Chinese and Bilingual Studies Master of Speech Therapy Summary of Clinical Hours (09/2021-01/2024)



Year of Graduation: 2024 Date of Report: 12-Jan-2024

		Speech & Language	Literacy	Hearing	Fluency	Voice	Swallowing
Adult	Screening & Assessment	20 Hours		100			
Adult	Treatment	60 Hours	46				
Pediatric	Screening & Assessment	30.5 Hours					
	Treatment	131.75 Hours		B.			
Subtotal		242.25 Hours	24 Hours	19 Hours	10 Hours	10 Hours	34 Hours
Total: 339.25 Hours		•					
*Client Related Activities: 123.75 Hours							
Observation:		- 14					

The above clinical service was conducted either in Cantonese, English or Mandarin.

Adult: clients over 18 years (i.e. includes elderly and young adult)

Pediatric: clients from 0-18 years (i.e. includes infant, preschool, primary school and secondary school)

Endorsed by:

Janet Ho-yee Ng (Dr) Programme Leader Master of Speech Therapy Covering range of practice areas:

- language
- speech
- swallowing
- 4. voice
- fluency
- multi-modal communication

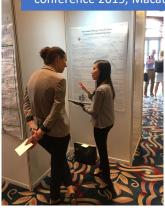
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^{*}Client related activities include consultative service and case discussion



Scientific Inquiry in Practice

MST student presenting her research work at the Academy of Aphasia conference 2019, Macau





MST students presenting their research work at the Academy of Aphasia conference 2017, Baltimore, USA



MST students showcasing speech therapy ultrasound application at the Gerontech and Innovation Expo cum Summit 2021

MST students presenting their research findings at the 2017 Conference on Speech and Language Communication Disorders across the Life Span and were awarded Best Poster **Presentation Award**









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Job Opportunities for Speech Therapists

Pre-school

• Early Education and Training Centres (EETC)

- Special Child Care Centres (SCCC)
- District-based Speech Therapy Teams (DSTT)
- •On-site Pre-school Rehabilitation Services (OPRS) + Tier 1 Support Services in Kindergartens / Kindergarten-cum-Child Care Centres
- Training Subsidy for Children who were on the Waiting List of Subvented Pre-school Rehabilitation Services (TSP)

School-age

- •Enhanced School-Based Speech Therapy Service implemented in all and secondary schools from 2009-10
- EDB created school-based speech therapist (SBST) posts from 2019-20; **420 SBST posts** have been established by phases

Elderly

- Day care centres/ units for the elderly
- Subvented residential care homes for the elderly
- •Integrated Home Care Services (IHCS)
- Enhanced Home and Community Care Services (EHCCS)
- Multi-disciplinary Outreaching Support Teams for the Elderly (MOSTE)

Rehab

- Agency-based Speech Therapy Service (ABSTS) in subvented residential care homes for persons with disabilities
- Professional Outreaching Team for residents of private residential care homes for persons with disabilities (POT)
- Home Care Service for persons with severe disabilities (HCS)
- Integrated Support Service for persons with severe physical disabilities (ISS)
- District Support Centre for Persons with Disabilities (DSC)



Employment Outlook

Point	as at 31.3.2025	w.e.f. 1.4.2025
	\$	\$
49	147,125	147,125
48	142,010	142,010
47	137,085	137,085
46 (44B)	132,275	132,275
45 (44A)	127,700	127,700
44	119,650	119,650
43	115,495	115,495
42	110,740	110,740
41	106,155	106,155
40	101,775	101,775
39	97,575	97,575
38	93,255	93,255
37	89,170	89,170
36 (33C)	85,130	85,130
35 (33B)	83,150	83,150
34 (33A)	82,330	82,330

:		2.8/2.72
33	81,510	81,510
32	77,855	77,855
31	74,345	74,345
30	71,010	71,010
29	67,850	67,850
28	64,780	64,780
27	61,865	61,865
26	59,110	59,110
25	56,450	56,450
24	53,980	53,980
23	51,545	51,545
22	49,230	49,230
21	47,010	47,010
20	44,765	44,765
19	42,640	42,640
18	40,620	40,620
17	38,715	38,715
16	36,850	36,850







MST Graduates are Popular Among Employers

"MST graduates in our organisation provide professional service with superb knowledge and above entrylevel clinical skills. They also demonstrate great communication skills, mature working attitude and good sense of teamwork. The great leadership and initiative of your graduates can also be observed in their participation in an APP development project."

Mr. Danny Au Speech Therapy Officer The Evangelical Lutheran Church of **Hong Kong**

"Very extensive experience and knowledge to serve various kinds of clients in the community, students are relatively more mature comparing to other fresh graduates. Overall, the teaching and academic team is very professional and is closely in line with the needs of the service organisations in real life practice."

> Ms. Phyllis Chau Director The Hong Kong Society for Rehabilitation

"PolyU offers excellent exposure to their students. Along with professional knowledge and clinical skills, the speech therapy teaching team equips graduates with valuable real-life experience through community activities. They are highly adaptable to the education landscape and value diverse stakeholder perspectives."

> Dr. Ka Ming Lau School-Based Speech Therapist The Hong Kong Sheng Kung Hui Education Services

"PolyU has prepared their MST graduates well on clinical skills, professional knowledge, communication skills, teamwork, ethical standard, and flexibility."

Mr. Ka Lap Chan Assistant General Secretary (Education) **Hong Chi Association**

> "Humble to learn and listen. adequate clinical skills as entry-level ST, flexible in most situations."

Dr. Jess Chan Service Head of Child Rehabilitation Service **Hong Kong Christian Service**

Clinical Education Curriculum

MST	Semester 1	Semester 2	Summer Term
	Clinical Practicum I	Clinical Practicum II	Clinical Practicum III
Year 1	 Clinical observation on paediatric cases Dyslexia treatment programme 	School-age cases at mainstream schools	Pre-school cases at preschool settings or STU
	Clinical Practicum IV	Clinical Practicum V	Clinical Practicum VI
Year 2	 Clinical observation on adult cases Aural rehabilitation 	 Adult neurogenic cases (communication) at day care settings or STU Chinese Mainland placement 	 Adult neurogenic cases (dysphagia) at hospitals and community settings Adult neurogenic cases (communication) at day care settings or STU
	Clinical Practicum VII		
Year 3	 Fluency clinic at STU Voice clinic at STU Mixed caseload at external settings 	Clinical Practicum I to VII in 2.5 years: • ≥300 supervised hours on all practice areas specified in CBOS (SPA	





Speech Therapy Unit (STU)



- Clinical resources
- Toy library
- Speech therapists
- Customer service officers
- Clinical hours management

- Serve the community
- Communication and swallowing disorders

Education

- MST Clinical practicum
- Supervised clinical hours

Research

- Theory-driven research
- Evidence-based practice





Therapy Rooms at STU



10 Clinic Rooms with observation facilities available for concurrent sessions





Other Clinical Education Facilities



Meeting rooms for evaluation with clinical educators after clinical practicum Video review room for students to replay recorded clinical practicum sessions

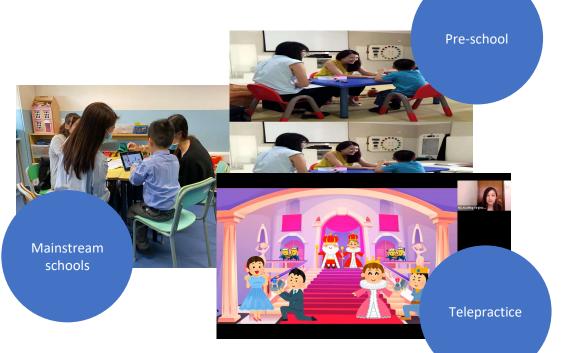




Hands-on experience with audiometer before community hearing screening activities



MST Clinical Practicum





Elderly residential care







Clinical Practicum in the Chinese Mainland













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External Clinical Practicum Partners











香港復康會 The Hong Kong Society











































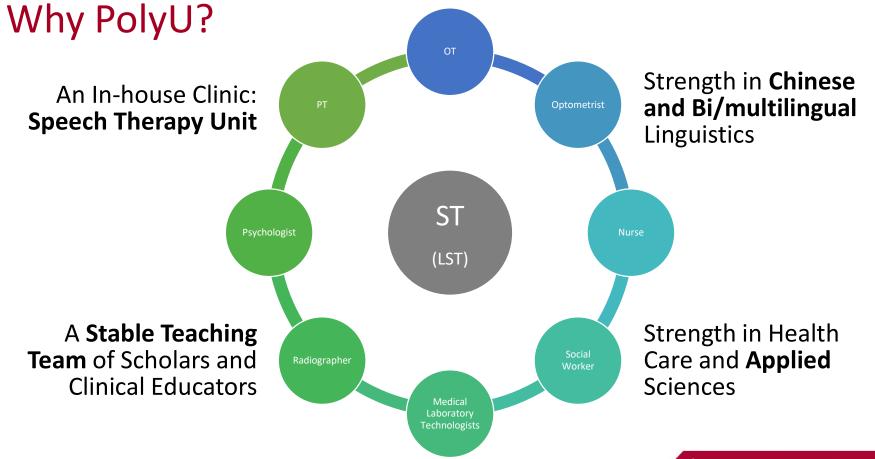






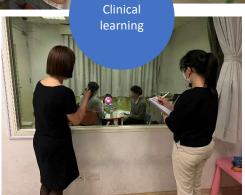






Behind-the-scene Learning & Teaching















Behind-the-scene Learning & Teaching Plus













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International Exchange Activities

















PolyU Scholarship





LST Distinguished Postgraduate Scholarship (Speech Therapy)

Up to 10 scholarships per cohort year, HK\$40,000 each for the first year of study, and another HK\$40,000 each for the second year of study, subject to good academic and clinical performance after the first/second year.

The maximum amount a student can be awarded is HK\$80,000, which is >13% of total tuition fees.

All MST admittees will be considered <u>automatically</u> upon their payment of the initial registration fees.

(subject to review)

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PolyU Graduation Prize



LST Prize for Distinguished Postgraduate Students (MST)

\$10,000 for students with Distinction AND Award GPA 4.00 or above \$8,000 for students with Distinction AND Award GPA 3.80 \$5,000 for students with Distinction \$3,000 for students with Award GPA 3.50 or above with letter of commendation

Special conditions apply to awardees who were granted credit transfer.

(subject to review)







Government Scholarship



UGC Hong Kong Future Talents Scholarship Scheme for Advanced Studies

Each scholarship recipient will be awarded HK\$100,000 for offsetting the tuition fee.

- The selection will take into account academic achievements, professional qualifications, relevant work experience and achievements in other areas, as well as the personal statement.
- Scholarship recipients must maintain satisfactory performance throughout their study period.
- A total of 180 scholarship places across 22 approved PolyU programmes.

Applicants can download the application form via eAdmission > Programme

> Additional Document > Scholarship Application Form (FTSS), complete the form and upload it via eAdmission for consideration.

(subject to review)







Government Financial Assistance



Extended Non-means-tested Loan Scheme (ENLS)

Maximum Level of Loan Amount and Life-time Loan Limit

- 1. The maximum amount of loan you may borrow is the total tuition fee(s) payable in the 2025/26 academic year provided that the amount should not exceed an aggregate of 12 months' tuition fee(s) payable and the life-time loan limit or its remaining balance stipulated below.
- 2. With effect from the 2012/13 academic year, a life-time loan limit is imposed on each student eligible for receiving loans under the ENLS. The life-time loan limit for the 2025/26 academic year is HK\$413,600 and will be price-adjusted annually thereafter in accordance with the Composite Consumer Price Index.
- 3. Loan(s) disbursed from the 2012/13 academic year and onwards will be counted towards the life-time loan limit, which is not of revolving nature and will not be reset by any repayments. Eligible student may borrow a loan amount up to the total tuition fee(s) payable above, subject to the life-time loan limit or its remaining balance (calculated as at the date of approval of the loan application) not being exceeded. Once you have exhausted the life-time loan limit or its remaining balance, the SFO will not consider your loan application(s).

https://www.wfsfaa.gov.hk/tc/sfo/postsecondary/enls/overview.php (subject to review)







Credit Transfer

Up to 16 credits in Year 1 courses.

Application for credit transfer should be submitted to Programme Leader upon initial enrolment on the MST programme. The granting of credit transfer is a matter of academic judgment.

A credit transfer fee will be charged on credit basis.







MST Orientation Day

Admitted students are required to attend the MST Orientation Day in late-August before the commencement of formal classes.















Entrance Requirements: Degree

A bachelor's degree from a recognised University.

Preference will be given to applicants who have a bachelor degree in linguistics, psychology, speech & language sciences, medical or health-related disciplines.







Entrance Requirements: English proficiency

Applicants should satisfy one of the following requirements:

- Level 5 or above in the Hong Kong Diploma of Secondary Education Examination (HKDSE) English Language; OR
- Grade D or above in the Hong Kong Advanced Level Examination (HKALE) Use of English; OR
- An overall Band Score of 7.0 or above in the International English Language Testing System (IELTS); OR
- A Test of English as a Foreign Language (TOEFL) score of 100 or above for the Internet-based test or 600 or above for the paper-based test; OR
- Grade 5 or above in English A at International Baccalaureate (IB); OR
- the equivalent (e.g., CRE Use of English Level 2).
- Validity period of TOEFL and IELTS results: 2 years, i.e., we accept test results of test dates on or after 1 Jul 2024
- TOEFL iBT Home Edition, IELTS Online, IELTS Indicator, and IELTS One Skill Retake test results not accepted
- Applicants should be able to <u>communicate verbally in English effectively</u>
- No exemption for native English speakers or applicants holding Bachelor's degrees awarded by institutions where English is the medium of instruction







Entrance Requirements: Chinese proficiency

Applicants should satisfy one of the following requirements:

- Level 4 or above in the Hong Kong Diploma of Secondary Education Examination (HKDSE) Chinese Language; OR
- Grade D or above in the Hong Kong Certificate of Education Examination (HKCEE) Chinese Language; OR
- Grade 5 or above in Chinese Language A Standard & Higher Level at International Baccalaureate (IB); OR
- Grade 6 or above in Chinese Language B Higher Level at International Baccalaureate (IB); OR
- Level 2 or above in the Shumian Hanyu Shuiping Kaoshi 書面漢語水平考試 (SHSK); OR
- Total score of 240 or above in the Chinese Proficiency Test 汉语水平考试 (HSK level VI 六级); OR
- the equivalent (e.g., CRE Use of Chinese Level 1 or above; please note UK IGCSE A-level Chinese results are not recognized).
- Validity period of HSK and SHSK results: 2 years, i.e., we accept test results of test dates on or after 1 Jul 2024
- Applicants should be able to <u>communicate verbally in Cantonese effectively</u>; and proficiency in Mandarin (Putonghua) is preferred
- No exemption for native Chinese speakers



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HSK 汉语水平考试【六级】

					成绩公布日期				
		考试形式 (HSK、HSK口语)	报名截止日期(HSK、HSK口语)		нѕк		HSK口语		
			纸笔考试	机网考试	纸笔考试	机网考试	纸笔考试	机网考试	
2025年考试日历									
1月	1月12日 (周日)	纸笔+现场机考	2024年12月16日	1月2日	※2月19日	1月27日	※2月19日	※2月10日	
3月	3月9日 (周日)	纸笔+现场机考	2月10日	2月27日	4月9日	3月24日	4月9日	3月31日	
4月	4月12日 (周六)	纸笔+现场机考	3月16日	4月2日	※5月19日	4月28日	※5月19日	※5月9日	
5月	5月17日 (周六)	纸笔+现场机考	4月20日	5月7日	6月17日	6月3日	6月17日	6月6日	
6月	6月22日 (周日)	纸笔+现场机考	5月26日	6月12日	7月22日	7月7日	7月22日	7月14日	
7月	7月19日 (周六)	纸笔+现场机考	6月22日	7月9日	8月19日	8月4日	8月19日	8月8日	
8月	8月17日 (周日)	纸笔+现场机考	7月21日	8月7日	9月17日	9月1日	9月17日	9月8日	
9月	9月7日 (周日)	纸笔+现场机考	8月11日	8月28日	※10月14日	9月22日	※10月14日	9月29日	
10月	10月18日 (周六)	纸笔+现场机考	9月21日	10月8日	11月18日	11月3日	11月18日	11月7日	
11月	11月15日 (周六)	纸笔+现场机考	10月19日	11月5日	12月15日	12月1日	12月15日	12月5日	
12月	12月7日 (周日)	纸笔+现场机考	11月10日	11月27日	2026年1月7日	12月22日	2026年1月7日	12月29日	



全 長:140分鐘

成績要求:總分達≥240分







Entrance Requirements: Other

A **personal statement** addressing:

- Your understanding of speech therapy, and your commitment to speech therapy as a career in Hong Kong and/or the Chinese Mainland
- How your previous studies and experiences support your application, highlighting relevant study, work and/or personal experiences that are related to speech therapy
- Explanation of any other factors that the admission panel should consider for your application
- 800 to 1,000 words, in English



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Entrance Requirements: Optional

One to two **recommendation letters** addressing:

- Qualifications
- Relevant working experience
- Other achievements







Entrance Requirements: Points to Note

Please upload all supporting documents via eAdmission:

- Bachelor's degree
- English proficiency
- Chinese proficiency
- Personal statement in English (800 to 1,000 words)
- Recommendation letters (optional)

Normally, application will not be processed unless with full provision of supporting documents. For current students with expected graduation in 2025/26 and applicants with expected results of language proficiency test to be released, you may still apply without full provision of relevant documents. However, you should provide proof of your study status (for bachelor's degree) and/or documents showing the date of relevant language proficiency test.

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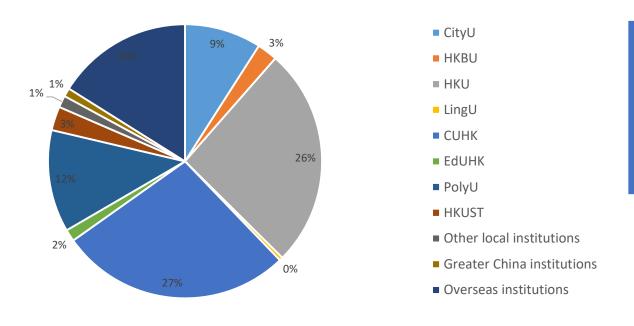






MST Historical Admission Data

MST Admitted Students by Institute (Cohort 1-13)



Top 5 Institutes:

- **CUHK**
- HKU
- Overseas
- PolyU
- CityU

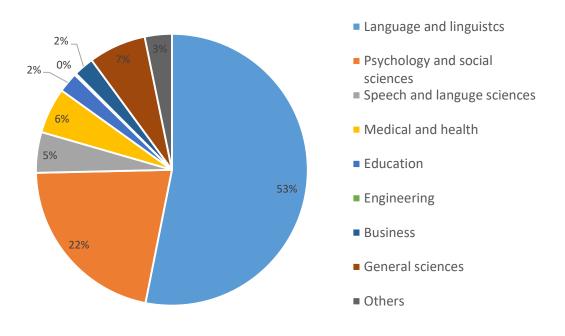






MST Historical Admission Data

MST Admitted Students by Discipline (Cohort 1-13)



Top 5 Disciplines:

- 1. Language/Linguistics
- 2. Psychology/Social Sciences
- 3. General Sciences
- 4. Medical and Health
- 5. Speech and Language Sciences







We are looking for ...

Somebody who are prepared and who have the quality and determination to become a helping professional.

- Academic and intellectual competencies theoretical reflection
- Appropriate aptitude/attitude
- Language abilities
- Relevant experiences
- Potential impact to the profession
- Stress management capabilities







An ST must have:

- sincere interest in helping people
- above-average intellectual aptitude
- the sensitivity, personal warmth, and perspective to interact with a person who has a communication problem
- scientific aptitude, patience, emotional stability, tolerance, and persistence
- resourcefulness and imagination
- commitment to work cooperatively with others
- the ability to communicate both orally and in writing
- attitude of embracing challenges





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MST Admission Interview

Group Interview

(15-20 min)

- English
- PBL taster

Individual Interview

(15-20 min)

- English, Cantonese & Mandarin
- Get to know you in person

Interview Tips

- Be yourself
- Be genuine
- Do not guess what we want as answers
- Make sure you have background information on speech therapy, such as the range of clients, service available in Hong Kong, potential future development of the profession
- Dress professionally (in-person or on Zoom)
- Be punctual





Timeline



Apply early!

- MST admissions operate on a rolling basis
- Shortlisted candidates will be invited for an interview as part of the admissions and selection process. Interviews will be conducted during the application period or until all places are filled
- Interview will be held **in-person**, with hybrid option only for applicants applying from outside Hong Kong
 - **Nov interview: 13 Nov 2025** (considering applications received by 15 Oct 2025)
 - Jan interview: 9 Jan 2026 (considering applications received by 5 Dec 2025)
 - Mar interview: 19 Mar 2026 (considering all applications)
- No make-up interviews could be guaranteed for applicants who failed to attend the scheduled interview
- Applicants will be notified of the admissions results normally no later than Apr 2026, or until all places are filled







Apply through eAdmission



Deadline (Early Round): 15 Oct 2025

You may contact the Academic Registry should there be any questions with the online application system.

Email: ar.tpg@polyu.edu.hk

Tel: 2333 0600







eAdmission Document Checklist

Required	Optional
 □ Bachelor's degree transcript/certificate □ Proof of English proficiency □ Proof of Chinese proficiency □ Personal statement in English (800 to 1,000 words) 	☐ Recommendation letter (1 to 2)

Normally, application will not be processed unless with full provision of supporting documents. For current students with expected graduation in 2025/26 and applicants with expected results of language proficiency test to be released, you may still apply without full provision of relevant documents. However, you should provide proof of your study status (for bachelor's degree) and/or documents showing the date of relevant language proficiency test.

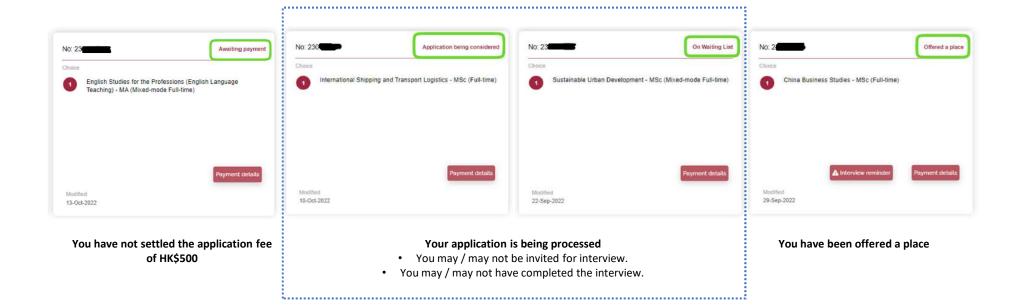
Applicants may combine multiple documents into one file and upload via eAdmission, if necessary.







Application Status









Summary: Check if MST is Suitable for You

- ✓ Full time masters degree of 2.5 years
- √ A speech therapy curriculum covering full scope of service
- ✓ Hybrid approach of learning through lectures and problem-based learning.
- ✓ A clinical education curriculum of 300+ hours of supervised practice
- ✓ Our clinical practicum prepares graduates to practice competently in various clinical and educational settings
- ✓ Our teaching team believes in students' ability to excel











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